

Intermediate Summer English

The Intermediate English Language program is for students who have the fundamentals of Basic English acquisition. Level 2 will build on the students existing knowledge and expand the learner's ability to communicate, read and write with accuracy and fluency. This class will focus on topics that are relevant to students and introduce Canadian Culture. This class will enable students to successfully express/respond to a variety of request, and write using correct paragraph and essay structures.

THEMES

Canada	Education
Canadian Culture	Travel/Transportation
Canadian Law	In the Community
Commercial Services	Entertainment

OUTCOMES

	Greet, introduce self, and ask about the other person; introduce two people
	Open, close, and respond to short casual small talk; take leave appropriately
ing	Indicate communication problems and ask for explanations
Speaking	Give short three- to four-step everyday instructions or directions
Spe	Ask for, offer, accept, or decline assistance
	Request, accept, or decline offers, goods, or services
	Tell stories about personal experiences or everyday activities, Give brief descriptions
	Identify formal and informal styles, verbal and non-verbal details in greetings, introductions,
ing.	and leave-taking
ten	Identify specific factual details and implied meanings in dialogues of casual small talk,
and leave-taking Identify specific factual details and implied meanings in dialogues of casual small talk, Identify expressions used to indicate communication problems	
	Understand factual details and some implied meanings in persuasive oral texts
Reading	Get information from one- or two-paragraph personal notes and letters
	Follow common everyday instructions of up to five steps
	Find information in forms, tables, schedules, directories
	Get information from short entertainment brochures, notices, form letters, flyers
	Get information from simple, explicit, one- to two-paragraph texts
	Write personal messages in a three- to five-sentence informal notes
Copy information from one-paragraph texts for personal use or to complete tasksWrite simple business messages as three- to five-sentence notesWrite five- to eight-sentence texts about personal or familiar situations	
iii	Write simple business messages as three- to five-sentence notes
3	Write five- to eight-sentence texts about personal or familiar situations
	Describe people, objects, places, situations, events, or daily routines in five to eight sentences